Survey Results  
*150 Intermediate iOS*  
Nathan Blaylock

July 17-21, 2017

**Q1 - Did you have enough information about the course before you registered?**

|  |  |  |
| --- | --- | --- |
| # | Answer | Count |
| 1 | Yes | 13 |
| 2 | No | 0 |
|  | Total | 13 |

**Q2 - Please select the response that most closely reflects your opinion on the instructor.[[1]](#footnote-1)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| # | Question | Excellent | Very Good | Good | Fair | Not Applicable | Total |
| 2 | Effectiveness in Teaching Subject Matter | 6 | 5 | 2 | 0 | 0 | 13 |
| 3 | Material Relevance | 7 | 6 | 0 | 0 | 0 | 13 |
| 4 | Value of Explanations | 7 | 4 | 2 | 0 | 0 | 13 |
| 5 | Use of Examples | 9 | 2 | 2 | 0 | 0 | 13 |
| 6 | Use of Class Time | 6 | 5 | 2 | 0 | 0 | 13 |
| 7 | Enthusiasm for Subject | 11 | 2 | 0 | 0 | 0 | 13 |
| 8 | Helpfulness in Resolving Questions | 8 | 4 | 1 | 0 | 0 | 13 |
| 9 | Opportunity to Express Comment(s) | 9 | 3 | 1 | 0 | 0 | 13 |
| 1 | Overall Quality of Course | 8 | 4 | 1 | 0 | 0 | 13 |

**Q3 - What aspects of this course do you feel were especially good?**

|  |
| --- |
| Nathan answered my questions and explained how different apps could help me. He offered a good view of the whole subject. |
| Tuesday and Wednesday classes were especially helpful. Some of this also overlapped into security questions with passwords and in addressing concerns with social media. This class is very good for learning much more about technology and in just keeping up with thie ncreasingly rapid changes. Additionally, I got a better understanding of cloud technology. |
| I think the young man tried real hard. Bring him back. |
| Very practical course with a lot of useful information especially about apps that can be used for a variety of Everyday tasks |
| Relevance great topics |
| his enthusiasm and willingness to find out |
| Nathan is a well informed young man. He also come across in a very pleasant way. I think he could improve his teaching skills. |
| examples |
| Nathan did well considering he had a classroom full of senior citizens with all levels of expertise, most of which were beginners. |
| The opportunity to ask detailed questions. |
| Nathan is always willing to stay after class for individual issues |
| Course slides available on his website |

**Q4 - What changes could be made to improve this course?**

|  |
| --- |
| nothing, do it next year! |
| I would recommend spending a little time on the accessibility features of both the computer and out devices. At some time we all are probably goi g to need a little help |
| None |
| I suggest that the course title be changed. It sounds very technical and will probably scare off many people. How about changing the title to something like "Practical skills you can use with your cellphone ". |
| None |
| he needs better control of class sidebars and silencing cell phones |
| Deeper than an overview |
| none |
| It's good to keep the class size small. |
| Have more time |
| None |
| none |

**Q5 - Would you recommend this course?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 100.00% | 12 |
| 2 | No | 0.00% | 0 |
|  | Total | 100% | 12 |

**Q6 - Additional Comments:**

|  |
| --- |
| the technology continues to develop and I find classes like Nathan's to be very helpful. I changed my passwords and maybe prevented someone hacking into my accounts. Avoiding hacking was well worth my time and money! |
| Very informative course taught by a well-prepared and capable teacher. |
| He's a keeper |
| Nathan has excellent classroom communication skills. |
| None |
| Nathan just needs a little more experience in class control |
| It is difficult to condense all info so as to present it in one week. |
| none |
| None |
| I got a lot out of the course! |
| The intermediate class was somewhat above my head because I knew so little even coming into iOS beginner. The part that helped me the most was the apps in intermediate. I am sorry I missed Friday's class but Friday was my last day in Logan and I wanted to get on the road before noon |
| none |

1. Data represents the number of students who selected each option. [↑](#footnote-ref-1)